

# Challenger Middle School Choice Information Night



# CHALLENGER CHEETAHS





# MISSION STATEMENT

---

- Challenger Middle School, a community dedicated to each unique learner, provides transformative and innovative learning, with a technology emphasis and intentional social skills development, in a safe nurturing environment that cultivates students' passions, character and critical thinking in preparation for an unimaginable future.



# ABOUT THE SCHOOL

---

- Opened in 1966 as Air Academy Jr. High
- School of about 930 students
- Highest academic performing middle school in the district
- 2017- led the district in math, reading, writing
- Middle school part of the “Schools of Innovative Learning and Technology”

# Technology

- One to one iPad for students to use at school and at home.
- It is how instruction is delivered
- Delivering instruction differently utilizing best practices in technology integration and 21<sup>st</sup> century skills





# Math Program

---

- 6<sup>th</sup> grade- PreAlgebra A
- 7<sup>th</sup> grade- PreAlgebra B
- 8<sup>th</sup> grade- Linear Algebra
- Accelerated classes if criteria are met



# Language Arts/Reading

---

- 6<sup>th</sup> grade- Oral and written skill development/grammar usage. Step up to Writing and Six Trait Writing.
- 7<sup>th</sup> grade- Receptive and expressive communication.
- 8<sup>th</sup> grade- Read, evaluate and write more complicated assignments to prepare for high school

# Science

- 6<sup>th</sup>-8<sup>th</sup> Grade Science
- Spiraling curriculum which includes Biology, Earth Science and Chemistry







# Social Studies

---

- 6<sup>th</sup> grade- Geographic Elements/  
Western Hemisphere.
- 7<sup>th</sup> grade- Ancient Civilization/Early  
European
- 8<sup>th</sup> grade- U.S. History

# Exploratory/Electives

- Band
- Drama
- Vocal Music
- PE
- Art
- Technology/STEM
- World Language (French, Spanish, Chinese)
- TAG





# Supports

---

- Learning Lab
- Math Interventionist
- NJHS tutors
- Imagine Math
- Reading Plus
- Active counseling department
- Reading specialist
- TAG specialist
- SPED resource specialists



# Challenger Learning Model

---

- Pro-active behavior and social skills teaching model for all students.
- Addresses character education and bullying issues

Our discipline model is based on the Boys Town Social skills curriculum and has been adjusted to meet the needs of our students. We utilize a teaching model of discipline with the following skills providing the framework:

#### **Following Instructions**

1. Look at the person.
2. Say "Okay."
3. Do what you've been asked right away.
4. Check back.

#### **Getting the Teacher's Attention**

1. Look at the teacher.
2. Raise your hand. Stay calm.
3. Wait until the teacher says your name.
4. Ask your question.

#### **Accepting "No" for an Answer**

1. Look at the person.
2. Say "Okay."
3. Stay calm.
4. If you disagree, ask later.

#### **Disagreeing Appropriately**

1. Look at the person.
2. Say "I understand how you feel."
3. Tell why you feel differently.
4. Give a reason.
5. Listen to the other person.

#### **Resisting Peer Pressure**

1. Look at the person.
2. Use a calm voice.
3. Say clearly that you do not want to participate.
4. Suggest something else to do.
5. If necessary, continue to say "No."
6. Leave the situation.

#### **Focus**

1. Face in your space.
2. Eyes on work.
3. No talking.
4. Continue to work.
5. Ignore distractions.

#### **Greeting Others**

1. Look at the person.
2. Use a pleasant voice.
3. Say "Hi" or Hello."

#### **Skills for the Bully**

##### *Accepting Differences*

1. Examine how you and the other person are alike.
2. Make positive comments or no comments about how the two of you are different.
3. Treat people of different races, size, and backgrounds the way you want to be treated.

##### *Disagreeing Appropriately*

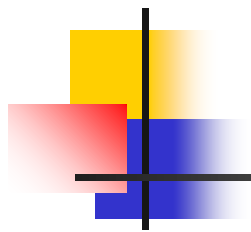
1. Look at the person.
2. Use a pleasant voice
3. Tell why you feel differently.
4. Give a reason.
5. Listen to the person.

##### *Accepting Criticism or a Consequence*

1. Look at the person.
2. Stay calm.

##### *Make an Apology*

1. Look at the person.
2. Use a sincere voice tone.
3. Say, "I want to apologize for..."
4. Say exactly what you are sorry for.
5. Say what you will do differently next time.



---

**Participating  
in  
Extracurricular  
Activities**



# Co-Curricular Athletics

---

- Interscholastic and Intramural Football (7th, 8th)
- Interscholastic and Intramural Girls Softball (7th, 8th)
- Intramural Cross Country (6<sup>th</sup> grade can compete)
- Interscholastic and Intramural Wrestling (7th, 8th)
- Interscholastic and Intramural Girls Volleyball (7th, 8th)
- Interscholastic and Intramural Girls Basketball (7th, 8th)
- Interscholastic and Intramural Boys Basketball (7th, 8th)
- Boys and Girls Track and Field (7th, 8th)
- Various sports clinics for 6<sup>th</sup> grade



## Interscholastic vs. Intramural

---

- Everyone who has an interest can participate at the intramural level
- Interscholastic teams consist of competitive athletes that compete against other middle schools.





# 6<sup>th</sup> Grade Sports Clinics

---

- 8 days in duration
- Gives students an opportunity to get involved and try new things
- Nominal cost
- This year we've had Volleyball, Wrestling, Basketball



# 6<sup>th</sup> Grade Opportunities

---

- Cross Country
- Student Council
- Variety Show
- Spelling Bee
- Geography Bee
- Challenger Cares
- STEM Lab
- Rubik's Cube Club
- Art Club
- Forensics
- Strategic Games
- Science Olympiad
- Knowledge Bowl
- Mathematical Counts
- Shutter Bugs
- A Cappella group
- Theater
- Drama Club
- Color Guard
- TedEd Club



# WHY CHALLENGER??

---

- Quality instruction given by caring teachers in a smaller school environment.
- High expectations for all students
- Comprehensive academic programs as well as a variety of sports, music, drama and elective programs. Strong intramural program.
- One to one iPad in which instruction is delivered
- Teaming concept to prevent any student from falling through the cracks.
- Challenger Learning Model



# Why Challenger?? cont.

---

- Classroom differentiation to challenge all students.
- Unique TAG class opportunities
- Multiple supports in place for struggling students.
- Reading/math focus during daily literacy class
- Articulated curriculum that flows into Pine Creek or other district high schools
- Proven track record of academic excellence
- Great kids, great teachers, great community.



# Next Steps.....

---

- Mountain View, Chinook Trail and Wolford, no change required through high school unless you are currently overflowed to one of those schools from another elementary school in the district or are out of district.
- If coming from another elementary or you are an out of district family, you must follow the choice process. Application online completed by 2/28/18 signature page due by 4:00.



# Questions?????

---

- Additional information about the choice process and to link to Challenger's web page: [www.asd20.org](http://www.asd20.org)
- My email address: [tony.scott@asd20.org](mailto:tony.scott@asd20.org)
- Thanks for coming!